

What Can I Do (Kinder- 2nd)

Week 1

BIG IDEA

I can listen to God's voice.

BIBLE

Jesus and John the Baptist: Mark 1:4-11; Psalm 29

Check-in

Abigail T.: Play 5 minute countdown at 9:25/11:25

When checking in kids please make sure that every one is entering the correct age group and check their tags! If their tag doesn't match please get Kayleah or Rachel before allowing the kiddo to enter Freedom KIDS.

Check-In: Lindsey/ Danielle

Bible Bucks- Lindsey/ Danielle

LARGE GROUP TIME

Welcome- Addison B.

Welcome to our series, *What Can I Do?* Now a lot of times, when we're thinking about what we can do, we tend to think about what we might do when we grow up, but guess what? There are so many amazing things you can do to change the world around you *right now!* Let's take a look at what Jesus showed us as he began doing God's work.

WELCOME

Welcome Visitors (100)

- **Bible bucks for Bibles (10)**
- **Remind to turn in coloring page (75) and say verse (50)**

- **ANNOUNCEMENTS:**

WHAT? What are we talking about today?

Activity- Addison B.

- **INSTRUCTIONS:** Print the [images provided](#) of people in different jobs and tape around the room. When the leader calls out a job have the kids run to stand by the corresponding picture.
- **Has anyone ever asked you what you want to do when you grow up?**
- I got asked that question a lot when I was younger, too. But we feel so little sometimes, so the better question might be, "What *can* I do?" The Bible teaches us we can do a lot of things with God's help!

MEMORY VERSE | Philippians 4:13 (NIV)- Abigail R.

- **INSTRUCTIONS:** Introduce this month's memory verse and explain its meaning.

Key points about this verse:

- **Context:**
Paul wrote this verse while imprisoned, demonstrating his ability to find peace and contentment despite his difficult situation.

- **Focus on God's strength:**

The verse emphasizes that the strength to overcome challenges comes from Christ, not from oneself.

- **Not about personal achievement:**

It doesn't mean you can accomplish anything you set your mind to without limitations, but rather that you can face life's difficulties with God's support.

- **I can do all things**
(point to self)

through Christ
(point up)

who strengthens me
(flex muscles)

Philippians 4:13
(make bible with hands)

- **See if anyone brought back a memory verse chart. Have them say the verse, take a picture and give them 200 bible bucks :)**

- **INSTRUCTIONS:** *introduce the big idea*
- **What can I do?** Today's Big Idea says . . . **I can listen to God's voice!**
 - **I** (*Point to self.*)
 - **Can listen** (*Put one hand up to ear.*)
 - **To God's** (*Point to sky.*)
 - **Voice** (*Point to your mouth.*)
- **Tithes and offerings**

PRAY FOR: Krishna's Family and Friends to know Jesus

Books of the Bible: Introduce the New testament- Matthew, Mark, Luke, John- Addison & Abigail R.

Worship- Addison B. and Abigail R.

1. Heartbeat
2. *You make me brave*

SO WHAT? Why does it matter to God and to us?

- **INSTRUCTIONS:** *Each week for the Bible story section, invite a professional to talk to kids as a mini Career Day interview. Have them share a little about what they do (bonus points if they bring visual aids!) and help you tell the Bible Story, too. This week, consider bringing in a dancer, singer, musician, worship leader, or someone else with a background in performing arts. If you cannot find somebody to invite, use the suggested script below and show a video of any professional performer (like a [ballet dancer](#) or an [opera singer](#)). For more information on how to legally use copyrighted material for educational purposes, [read this!](#)*
 - **ACCESSIBILITY HACK:** *This series is a great opportunity to normalize disabilities for kids. Show [this video](#) of a dancer who uses a wheelchair (or something similar), not to discuss their challenges but to show the diversity of people and careers.*
- Hey everyone, welcome to the *What Can I Do?* Career Day! Each week, we are going to learn about a cool profession out there that might be interesting to you. Then we'll talk about how it relates to a story about Jesus!
- (share about your job and how listening is important to what you do. Who are the people or rules you have to pay attention to?)
 - All of this reminds me of our Bible story for today where listening is key.
Let's check it out in Mark 1:4-11. (have kids look this up in thier bibles)

- John the Baptist was given a very important job before he was even born! He was going to tell everyone he met that a savior was coming to save them from their sins. Sin is all the stuff we do that gets in the way of having a loving relationship with God.
- John's life was very different from others — I'm sure some people even thought he was strange. But his main focus was on doing what God had planned for him to do. Instead of paying attention to what anyone else said, he listened to God's voice and did his job of preparing people for Jesus.
- He baptized people in the river to help them understand that living a new life with God meant their old lives were "washed away" in the water. Then one day, Jesus himself showed up to be baptized by John! When Jesus came up out of the water, God's voice could be heard saying that Jesus was indeed God's son and God was very pleased with him.
- John knew that he had been doing the right job all along. Because of what he heard from God, he continued to tell others about God's son, Jesus, who came to be the savior of the world.

VIDEO | What Can I Do?, Episode 1

- **INSTRUCTIONS:** *Play this week's bible story episode*

Select a spin it winner from each grade, remind the Kids of what Spin- It is and why they were chosen. Let any visitors spin the wheel for their first time

Dismiss to small groups

SMALL GROUP TIME

DISCUSSION

Introduce yourself

Give out bible bucks for participation

Really focus on discussion this week

- **SCRIPTURE QUESTIONS**
 - **Who was sent to prepare the way for Jesus?** (*John the Baptist.*)
 - **Why did Jesus come to see John?** (*To be baptized.*)
 - **What did God's voice say when Jesus was baptized?** (*"You are my Son, whom I love; with you I am well pleased."*)
- **APPLICATION QUESTIONS**
 - **What does it mean to listen to God's voice?**
 - **What are some ways that God speaks?**

PRAYER

Ask for prayer requests and write prayer requests on a prayer card. Then pray together

Thank you, God, for speaking to us in all the ways you do. Help us not only hear your voice but listen and obey it too. Amen.

Activity

- **INSTRUCTIONS:** *Print and distribute the memory verse page, along with crayons or markers. As the kids color, you can review today's Bible story, Big Idea, and memory verse.*

Discuss with kids as they color about the bible story, memory verse and big idea. Remember, repetition is key :)

Kids can take turns shopping while they color

- **PICK UP, CALL NAMES:** Karla/Rachel
- **PICK UP, CHECK TAGS UPSTAIRS:**
- **SECOND GRADE:** Lindsey/Danielle
- **THE BOX DOORWAY:** Addison B.
- **MEMORY VERSE AND BOOKS OF THE BIBLE:** Abigail R.